



Spiritual, Moral, Social & Cultural Policy

Date – October 2024

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1. Article 29: The UN Convention on the Rights of the Child

‘Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for their parents, their own and other cultures, and the environment.’

2. Context

Life Skills Enterprise School is an independent special school for students with a diagnosis of Autism. Our school is an accessible, inclusive and integral part of the community, an area of low socio-economic indicators. It is a school where diversity is celebrated, and strong partnerships built, and everybody treated as a unique individual. All students have SEN and as a result receive an Education, health and care Plan.

3. Mission Statement

At Life Skills Enterprise, we recognise that the personal development of students spiritually, morally, socially and culturally plays a significant part in their ability to achieve and learn and prepares them for the opportunities, responsibilities and experience of adult life.

The four areas can be defined as:

Spiritual Development: is about being reflective about beliefs, values and aspects of human experience, using imagination and creativity and developing a curiosity in learning.

Moral development: relates to recognising right and wrong in school life and outside, understanding consequences, investigating moral and ethical issues and offering reasoned views.

Social development: involves using a range of social skills in different contexts, working well with others, resolving conflicts and understanding how communities work.

Cultural development: has to do with responding positively to a range of artistic, sporting and other cultural opportunities and to understand, accept, respect and celebrate diversity.

4. At Life Skills Enterprise we aim to provide the following:

- A stimulating life-skilled based curriculum that is meaningful, appropriate and relevant to our students enabling them to maintain progress and reach their full potential and prepare them for the real adulthood.
- A safe and secure learning environment.
- A consistent approach to the delivery of SMSC development through the curriculum and the overall life of the school.
- Close liaison and working partnerships with Parents/carers and other service providers.
- Adults who are good role models and promote expected behaviour, treating everyone as unique and valuable individuals and show respect for students and their families.

5. Spiritual

Life Skills Enterprise School will provide the opportunities for students to:

- Use their imagination and creativity in their learning
- Gain an understanding of feelings and emotions and their likely impact
- Explore beliefs, religious or otherwise and respect for different people's

beliefs and values

- Experience moments of stillness and reflection
- Reflect on, consider and celebrate the wonders and mysteries of life
- Develop curiosity in their learning
- Foster an enjoyment and fascination in learning about themselves, others and the world around them
- Prepare themselves for the challenges of independent living

6. Moral

Life Skills Enterprise School will provide opportunities for students to:

- Recognise the unique value of each individual

- Listen and respond appropriately to the views of others
- Take initiative and act responsibly with consideration for others
- Make appropriate and informed decisions and choices
- Show respect for the environment
- Manage their own behaviour and the impact they have on others
- Develop and apply an understanding of right and wrong in their school life and life outside school.
- Understand the consequence of their actions

7. Social

Life Skills Enterprise School will provide opportunities for students to:

- Develop a positive self-image and an awareness of their rights and responsibilities
- Learn to be effective communicators and play an important role in their communities
- Help others in school and the wider community
- Develop personal qualities valued in society and our school (school values) e.g. honesty, consideration, independence and self-respect
- Exercise leadership and responsibility
- Form and maintain worthwhile and satisfying relationships
- Take part in a range of activities requiring social skills
- Work co-operatively and collaboratively

8. Cultural

Life Skills Enterprise School will provide opportunities for students to:

- Recognise the value and richness of cultural diversity in Britain
- Develop an understanding of Britain's local, national, European, Commonwealth and global dimensions
- Extend their cultural awareness through visits and residential trips
- Respond positively to a range of artistic, sporting and other cultural opportunities provided by the school

9. Where can you find SMSC in Life Skills Enterprise School?

- Opportunities are created for the development of Spiritual, Moral, Social and Cultural Development through the curriculum in each subject area and in other wider school opportunities.
- The curriculum as a whole
- Life Skills lessons (PSHE) curriculum
- Religious Education Focus days
- Tutor Time and the opportunities explored at these times
- Assemblies including visitor assemblies
- Award days and building self-esteem
- Visitors and outside agencies
- Structured reward and sanction systems
- Use of restorative practices
- Developing an emotionally intelligent school and the competencies it entails
- Extra-curricular activities
- Participation in school sports activities
- Educational visits including residential trips.
- Special days (fund raising, cultural experiences and immersion days).

10. Recording and Maintaining

- All aspects of SMSC, onto teachers Short Term Plans and implemented where necessary within lessons.

SMSC Policy

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